

ZIMBABWE EZEKIEL GUTI UNIVERSITY

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DEPARTMENT OF EDUCATIONAL FOUNDATIONS

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PROGRAMME: BED (HONS) SOCIOLOGY

COURSE: SOCIAL DETERMINANTS OF CURRICULUM

COURSE CODE: ESO 106

DATE: 14 JUNE 2018

DURATION: 3 HOUR

**INSTRUCTIONS TO CANDIDATES**

**Answer any THREE questions and each question carries 100 marks**

1. Justify the relevance of Educational Psychology as a foundation of the curriculum.
2. Evaluate the claim that Tyler's objective model is the most comprehensive model of curriculum development.
3. Examine methods of involving teachers in curriculum development highlighting constraints to teacher participation.
4. Ideology is the primary determinant of education. Discuss this assertion.
5. Examine how any **four** of these have influenced the curriculum in Zimbabwe.
  - (a) Religion
  - (b) Technology
  - (c) Political
  - (d) Culture
  - (e) Teachers

**END OF PAPER**