

ZIMBABWE EZEKIEL GUTI UNIVERSITY



DEPARTMENT OF EDUCATIONAL FOUNDATIONS

PROGRAMME: BEd (HONS) SOCIOLOGY

COURSE: SOCIOLOGY OF THE SCHOOL

COURSE CODE: ESO 102

DATE: 29 NOVEMBER 2018

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any **THREE** questions and each question carries 100 marks

1. Critically assess the view that socio-economic background is the primary determinant of learner achievement.
2. Analyse causes of learner dropout and suggest intervention strategies.
3. Discuss the relationship between the feedback component of an open system and school effectiveness.
4. Schools are closed organisations. Evaluate this assertion.
5. Discuss these concepts in relation to bureaucracy.
 - a) Calculability
 - b) Division of labour
 - c) Impersonal orientation
 - d) Hierarchy of authority