



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ESO 103  
**COURSE TITLE** : EDUCATION AND SOCIAL INEQUALITIES  
**DURATION** : 3 Hours  
**DATE** : 30 May 2019

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet..

1. Compare functionalist and Marxist perspectives of social stratification.
2. Assess the assertion that class is the primary determinant of upward social mobility.
3. Examine how colonial education policies in Zimbabwe perpetuated social inequalities between whites and blacks.
4. Symbolic interactionism provides the most convincing explanation of the existence of social inequalities in Zimbabwe. Discuss
5. Analyse the relationship between disability and social stratification