



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ESO 103
COURSE TITLE : EDUCATION AND SOCIAL INEQUALITIES
DURATION : 3 Hours
DATE : 12 NOV 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Inclusive education marked the end of social inequalities based on disability in Zimbabwe. Assess this assertion.
2. Discuss the view that social stratification is inevitable.
3. Examine the relationship between streaming and social inequality.
4. Discuss how race perpetuates social inequality.
5. Analyse factors which promote gender equality in schools and suggest mitigation strategies.

END OF EXAMINATION