



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ESO 101
COURSE TITLE : INTRODUCTION TO SOCIOLOGY OF EDUCATION
DURATION : 3 Hours
DATE : 27 May 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet..

1. Examine the role of education in society from the functionalist perspective.
2. Discuss the extent to which multicultural education is practiced in Zimbabwean schools.
3. Analyse the relevance of the Post-Modernist views on the Zimbabwean education system.
4. Assess the impact of socio-economic background on academic achievement.
5. Justify the relevance of group dynamics in teaching and learning.