



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

---

**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

---

**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ESO 202  
**COURSE TITLE** : DEVIANCE AND EDUCATION  
**DURATION** : 3 Hours  
**DATE** : 28 May 2019

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Examine the view that deviance is a relative and contextual phenomenon.
2. To what extent are subcultural theories of deviance relevant to the understanding of deviant behaviour in school?
3. Examine the claim that more men than women commit crime and deviance in society.
4. Assess the view that high crime rates can be explained entirely in terms of deviance amplification.
5. Analyse the causes of deviant behaviour from a functionalist perspective and suggest solutions to minimise such behaviours.