



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

PROGRAMME : Bachelor of Education Honours in Psychology
COURSE CODE : EPS 202
COURSE TITLE : Personality Theories and Development
DURATION : 3 Hours
DATE : 26 MAR 2021

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions.
2. Each question carries 100 marks.
3. Start each question on a new page of your answer sheet.

1. Examine the statement that the study of personality development is irrelevant to educational practitioners.
2. Analyse the assertion that learners' personality development is continually modified through interaction with significant others.
3. Eysenck provides the most plausible theory on personality development. Discuss.
4. Analyse the applicability of the Observational Theory on personality development in school settings.
5. Assess the contribution of Erikson's theory of personality development to teaching and learning.

THE END