



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

**FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS**

**PROGRAMME** : EARLY CHILDHOOD DEVELOPMENT

**EXAM** : SPECIAL NEEDS EDUCATION IN EARLY CHILDHOOD DEVELOPMENT

**CODE** : ECD 105

29 NOVEMBER 2018

1. Examine the aetiology of physical handicaps in Early Childhood Development (ECD) children and suggest intervention strategies.
2. Assess the place of giftedness in Zimbabwean ECD settings.
3. Analyse the effect of sensory handicaps on ECD learners and explain implications to the teacher.
4. "Assessment plays a critical role in Special Needs Education". Discuss.
5. Evaluate mainstreaming and inclusion in Zimbabwean ECD settings.