



DEPARTMENT OF EDUCATIONAL FOUNDATIONS

PROGRAMME: BEd (HONS) EARLY CHILD HOOD DEVELOPMENT

COURSE: PSYCHOLOGICAL FOUNDATIONS OF ECD

COURSE CODE: ECD 103

DATE: 15 JUNE 2018

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer any THREE questions and each question carries 100 marks

1. Discuss the applicability of Maslow's theory to teaching and learning at ECD level.
2. Bowlby's ethological theory of attachment has positive impact on emotional development of ECD children. Discuss this assertion and give educational implications to ECD teachers.
3. "ECD children are pre-moral and lack moral reasoning abilities". React to this assertion in light of Piaget's theory of moral development.
4. Basing on Bronfenbrenner's ecological theory, discuss the view that parental involvement is an important aspect of ECD children's learning and development.
5. Discuss the implications of Piaget's pre-operational stage of cognitive development to learning and development of pre-scholars.