



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 405

COURSE TITLE : SOCIAL INEQUALITIES in ECD AND
EDUCATION

DURATION : 3 Hours

DATE :

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Assess any four factors that promote gender inequality at ECD level.
2. Examine how colonial policies in ECD perpetuated inequalities in Zimbabwean ECD practices.
3. Discuss any 4 basic principles of social stratification.
4. Analyse how multi-racial CD centres perpetuates social inequality.
5. Compare functionalist and Marxist perspectives of social stratification.

END OF EXAMINATION