



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ECD 403  
**COURSE TITLE** : CITIZENSHIP EDUCATION  
**DURATION** : 3 Hours  
**DATE** : 5 June 2019

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Examine citizenship education during the pre-colonial era in Zimbabwe.
2. To what extent did Social Studies address Citizenship education in Zimbabwe.
3. Discuss the relevance of Citizenship education to an Early Childhood Development (ECD) teacher.
4. How does the family and community perpetuate gender inequality among ECD children?
5. Evaluate the aims and objectives of the Family and Heritage Studies syllabus and make suggestions for improvement.

**END OF EXAMINATION**