



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

EXAMINATION PAPER

COURSE CODE : ECD 402
COURSE TITLE : ASSESSMENT AND EVALUATION IN ECD
DURATION : 3 Hours
DATE : 4 June 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. Choose at least ONE question from each section.
3. Start each question on a new page of your answer sheet.

1. Justify the inclusion of assessment and evaluation in the BED ECD curriculum.
2. In relation to classroom achievement tests, discuss any five reasons why teachers give tests to pupils.
3. With reference to any four assessment records, critically evaluate their uses and roles in the infant classes.
4. Critically assess four advantages and four disadvantages of objective type tests and show how infant teachers can use them in assessing pupils' tests.
5. Assess the applicability of Bloom's taxonomy of instructional objectives and give implications to the infant teacher.

END OF EXAMINATION