



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES**

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**DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT**

**EXAMINATION PAPER**

**COURSE CODE** : ECD 210  
**COURSE TITLE** : ~~LEARNING TO TEACH~~ LEARNING TO TEACH IN ECD CLASSES  
**DURATION** : 3 Hours  
**DATE** : 14 NOV 2019

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any THREE questions only.
2. Each question carries 100 marks.
3. Start each question on a new page of your answer sheet.

1. Assess the validity of scheming and planning at Early Childhood Development (ECD) level.
2. 'Piaget's theory of Child development is still very relevant in the teaching and learning of ECD classes'. Discuss.
3. Examine the benefits of using the mother tongue as a medium of instruction in infant classes.
4. Analyse how syllabus interpretation of the updated curriculum affects teaching and learning at ECD level.
5. 'ECD teachers cannot ignore the use of media and play in ECD classes'. Discuss.