



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 209
COURSE TITLE : CHILD DEVELOPMENT
DURATION : 3 Hours
DATE : 13 NOV 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions.
2. Each question carries 100 marks.
3. Start each question on a new page of your answer sheet.

1. Examine Jean Piaget's theory of cognitive development and give implications to the ECD teacher.
2. Assess the relevance of Margaret Mahler's theory to the ECD teacher.
3. Analyse the impact of Chronosystems in Urie Bronfenbrenner's theory to an ECD child.
4. Discuss any 4 scaffolding activities ECD teachers employ when teaching any curriculum area of your choice.
5. Examine the first 3 stages of Erik Erickson's theory of personality development and give implications to the ECD teacher.

END OF EXAMINATION