



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : MEPS512
MODULE TITLE : HUMAN DEVELOPMENT
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 27 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Discuss the utility of attention, memory, and executive function in understanding and addressing learning challenges in students. (100)
2. Explain the relevance of neurodiversity in supporting students with conditions such as ADHD, dyslexia, and autism in an inclusive classroom. (100)
3. Analyze the influence of the "developmental niche" on child development. (100)
4. A 5-year-old insists that a tall, thin glass contains more water than a short, wide glass, even when they both hold the same amount. How would Piaget's Theory of Cognitive Development explain this reasoning, and what is the key developmental milestone this child has not yet achieved? (100)
5. A teacher observes that a student with ADHD has difficulty completing long assignments. Based on your understanding of neurodiversity, what teaching strategies could be implemented to support this student and ensure they can successfully complete their work? (100)

THE END

2/0 pm