



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : MEPS511
MODULE TITLE : PERSONALITY THEORIES AND DEVELOPMENT
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 26 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Critically evaluate the effectiveness of the Five-Factor Model (OCEAN) as a predictive tool for academic performance and career choices. (100)
2. Discuss the significance of unconditional positive regard in fostering a positive learning environment. (100)
3. Analyze the implications of the dark TRIAD in understanding student behavior in an educational setting. (100)
4. Scenario: A university student, Alex, is experiencing anxiety about an upcoming presentation. He feels a strong need for validation and approval from his peers and professor. Using Rogers' Person-Centered Theory, explain Alex's feelings and suggest how the professor could use unconditional positive regard to help him. (100)
5. Scenario: A counselor is working with a student who frequently blames their teachers and peers for their academic struggles, never taking personal responsibility. Using Rotter's Locus of Control concept, identify the type of locus of control this student likely has and propose an intervention to help them develop a more internal locus of control. (100)

THE END

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