



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: MELM523

MODULE TITLE: MANAGING AND INNOVATION IN EDUCATION

DURATION: 3 HOURS

LEVEL: 1.2

DATE:

26 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Critically examine the role of gate decision model in managing change, innovation, reform and transformation. (100)
2. What criteria should be used to evaluate innovative ideas in an educational context? (100)
3. Examine the key differences between change, innovation, reform and transformation. (100)
4. How can participative decision-making reduce resistance during the implementation of change initiatives in schools? (100)
5. Analyse the significance of ongoing evaluation in the life cycle of an educational product innovation. (100)

THE END

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