



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: BECD418

MODULE TITLE: CONTEMPORARY ISSUES IN ECD

DURATION: 3 HOURS

LEVEL: 4.1

DATE:

25 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Critically discuss the gap between the ECD policy in Zimbabwe and implementation in early childhood classrooms. [100]
2. Identify the key features of quality ECD. Examine the role of teachers, communities and state in ensuring quality ECE provision in Zimbabwe. [100]
3. Examine the implementation of effective play pedagogies in ECD in a specific sociocultural context. [100]
4. Examine policy on gender equity in relation to its text, context, and consequences.(100)
5. Critically examine the importance of implementing a multi-sectorial approach to promote children's holistic development. (100)

THE END

H/O 