



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD417
MODULE TITLE : INCLUSIVE EDUCATION IN ECD
DURATION : 3 HOURS
LEVEL : 4.1
DATE : 24 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Discuss one inclusive model, demonstrate its role in promoting learning and development of children at ECD level.[100]
2. Examine the relevance of ICTs in inclusive classes in the infant school.[100]
3. You have been at rural primary school after completion of your degree. Discuss how you would promote inclusive education at RCD level in the school. [100]
4. Analyse the value of Piaget's Cognitive Theory in inclusive education at a preschool setting.[100]
5. Inclusive policies breed exclusion. Discuss.[100]

THE END

H/O

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