



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : BECD 413**

**MODULE TITLE : GUIDANCE AND COUNSELING IN ECD**

**DURATION : 3 HOURS**

**LEVEL : 4.1**

**DATE :**

28 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Evaluate the applicability of the Rationale-cognitive therapy to education settings at Early Childhood Education (ECD) level. (100)
2. Explore how you would apply individual and group counselling in education settings. (100)
3. Discuss the viewpoint that, 'career and vocational guidance are crucial in education settings'. (100)
4. Explore the roles and responsibilities of school counsellors. (100)
5. Analyse the ethical principles of counselling. (100)

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**THE END**