



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY
EXAMINATION PAPER**

MODULE CODE : BES0215

MODULE TITLE : GENDER SEXUALITY AND EDUCATION

DURATION : 3 HOURS

LEVEL : 2.1

28 NOV 2025

DATE :

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Compare the Functionalist and Feminist views on gender [100]
2. Examine the impact of Gender and Development (GAD) on equitable distribution of resources between females and males in society [100].
3. Evaluate the strategies Zimbabwe has adopted to redress gender inequalities in the education system [100].
4. Assess the impact of gender socialisation on academic achievement in Zimbabwe [100].
5. Zimbabwe's education curriculum is gendered. Critique this view [100].

THE END

2/2 