



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BESO214
MODULE TITLE : CONTEMPORARY SOCIAL PROBLEMS AND
EDUCATION
DURATION : 3 Hours
LEVEL : 2.1
DATE :

27 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss strategies for addressing the impact of HIV/AIDS on learners in Zimbabwean schools. (100)
2. In response to the increasing prevalence of female student dropout at your school, the Head tasked you to prepare a paper for presentation to parents. The paper should address:
 - a) Causes of female student dropout. (25)
 - b) Effects of female student dropout. (30)
 - c) Intervention strategies. (45)
3. Assess the extent to which the Culture of Poverty Thesis explains poverty in Zimbabwe. (100)
4. Discuss the role of schools in safeguarding learners from child-headed households. (100)
5. Analyse the utility of the **four** guiding principles of the United Nations Convention on the Rights of the Child (UNCRC) for child protection practices in schools. (100)

THE END