



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY  
EXAMINATION PAPER**

**MODULE CODE** : BES0212  
**MODULE TITLE** : EDUCATION SOCIAL CHANGE AND DEVELOPMENT  
**DURATION** : 3 HOURS  
**LEVEL** : 2.1  
**DATE** : 25 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Social change is cyclic. Assess this view with respect to the education curriculum in Zimbabwe. [100]
2. Discuss the impact of social change on the status of women in Zimbabwe [100].
3. Critique the view that **only** the economy influences the direction of social change [100].
4. Evaluate the impact of Zimbabwe`s Agrarian Reform on the country`s education system [100].
5. Assess the contribution of Zimbabwe`s Heritage Based Education 5.0 Curriculum to the country`s industrialisation drive[100].

THE END

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