



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD227

MODULE TITLE : PROFESSIONAL STUDIES IN ECD

DURATION : 3 HOURS

LEVEL : 2.2

DATE : 25 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Analyse the role of Friedrich Froebel in the evolution of early childhood education.(100)
2. Discuss any two of legislative laws that protect children's rights in Zimbabwe.(100)
3. Discuss how collaboration with parents and communities strengthens the work of an ECD professional. (100)
4. Evaluate how the UN Convention on the Rights of the Child (UNCRC) informs ECD practice. (100)
5. Examine any three strategies an ECD practitioner may use to advocate for children's rights at the community level. (100)

THE END

H/2