



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BECD225

**MODULE TITLE** : PLANNING TEACHING AND ASSESSMENT IN  
ECD

**DURATION** : 3 HOURS

**LEVEL** : 2.2

**DATE** : 24 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Compare the learning outcomes of teacher-led activities and child-initiated activities in ECD classrooms.
2. Assess the opportunities and challenges of integrating ICT in early childhood teaching.
3. How does assessment serve as a tool for improving teaching and learning in ECD?
4. Drawing from Unhu/Ubuntu values, justifying the need for culturally responsive teaching in early childhood programmes.
5. Analyse the differences between short-term and long-term planning, showing how each supports children's development.

4/2 