



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD221

MODULE TITLE : SOCIAL SCIENCES

DURATION : 3 HOURS

LEVEL : 2.2

DATE : 28 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Define the concept of “socialisation.” Critically evaluate how Behaviourist Theory influences child behaviour in an ECD context. Use relevant examples.(100)
2. Compare and contrast “Psychoanalytic Theory”, and “Social Cognitive Theory”, in understanding how children internalise societal norms during early childhood.(100)
3. Discuss how the school environment contribute to the child’s social development. (100)
4. Discuss the role of the ECD teacher or caregiver in shaping children’s self-concept (physical self, sense of self, academic self, self-esteem, self-identity).(100)
5. Explain the implications of community values and settings on children’s social development in ECD. Demonstrate how this knowledge can be applied by educators.(100)

H/2 