



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD217

MODULE TITLE : CONTEMPORARY ISSUES IN ECD

DURATION : 3 HOURS

LEVEL : 2.1

DATE

126 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Evaluate the challenges posed by cultural bias and stereotypes in early childhood education. (100)
2. Using relevant examples, analyse the implications of key children's rights for Early Childhood Development (ECD) practitioners. (100)
3. Discuss **five** strategies for ECD educators to identify child abuse in various contexts. (100)
4. Discuss how technology can be effectively integrated into play-based learning at ECD 'B' level. (100)
5. Justify the role of inclusive practices in fostering equitable ECD settings. (100)

THE END

H/2 