



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD216

MODULE TITLE : INCLUSIVE EDUCATION IN ECD

DURATION : 3 HOURS

LEVEL : 2.1

DATE

~~28 NOV 2025~~

24 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Justify how cultural diversity influences teaching strategies in an inclusive Early Childhood Development classroom. (100)
2. Analyse the core principles of inclusive education in the context of ECD. (100)
3. Discuss the implications of the rights of children with disabilities for ECD facilitators. (100)
4. Assess the applicability of the principles of Universal Design for Learning (UDL) in an ECD context. (100)
5. Examine the common challenges faced in the implementation of inclusive education for ECD learners. (100)

THE END

H/2 (am)