



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE : BECD211**

**MODULE TITLE : PLAY AS PROCESS OF LEARNING IN ECD**

**DURATION : 3 HOURS**

**LEVEL : 2.1**

**DATE : 28 NOV 2025**

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Evaluate the criteria for assessing commercially produced play materials in Early Childhood Development. (100)
2. Examine the role of traditional games in learning through play for Zimbabwean ECD learners. (100)
3. Discuss the relevance of the Montessori approach to play-based learning at ECD 'B' level. (100)
4. Compare and contrast solitary and parallel play. (100)
5. Justify the importance of play for ECD children. (100)

THE END

10/20 (pm)