



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPE123

MODULE TITLE : Professional Ethics in Education

DURATION : 3 HOURS

LEVEL : 1.2

DATE :

26 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss the assertion that the inclusion of professional ethics in education is a waste of time. (100)
2. Assess how any two ethical leadership theories can guide a school head's decision-making. (100)
3. Analyse the ethical challenges that can arise in resource administration in Zimbabwean schools. (100)
4. As chairperson of a procurement committee, what ethical guidelines would you set to ensure a fair and competitive process? (100)
5. Critically discuss the importance of ethical financial and resource administration in education. (100)

THE END

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