



ZIMBABWE EZEKIEL GUTI UNIVERSITY

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FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP

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DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD122

MODULE TITLE : CURRICULUM ISSUES IN EDUCATION

DURATION : 3 HOURS

LEVEL : 1.2

DATE

27 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.
6. Answer sheets are provided



1. Explain the role of any four educational stakeholders in implementing heritage-based education. (100)
2. Compare and contrast western teaching methods and heritage-based teaching methods. (100)
3. Critically reflect on the claim that curriculum, devoid of media, loses its existential meaning in today's educational context. (100)
4. Analyse how formative and summative evaluations are conducted in a heritage-based curriculum. (100)
5. Is the heritage-based curriculum the best approach to address Zimbabwe's challenges and achieve Vision 2030? Discuss.

THE END

L/O (p/w)