



ZIMBABWE EZEKIEL GUTI UNIVERSITY

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FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP

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DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BEPS112

MODULE TITLE : INTRODUCTION TO PSYCHOLOGY OF EDUCATION

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 25 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.
6. Answer sheets are provided



1. Teachers can teach without psychology of education. Discuss. (100)
2. Identify any four principles of psychology and explain how teachers can use them with innovation to guide and control learners effectively. (100)
3. What problems do learners with dyslexia face in today's classrooms, and how can teachers support them? (100)
4. How does motivation help learners take part in the goals of Education 5.0? (100)
5. Explain how guidance and counselling can help learners grow in a healthy and sustainable way in modern schools. (100)

**THE END**

10/2 pm