



**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND  
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : BESO123  
**MODULE TITLE** : EDUCATION AND SOCIAL DIFFERENTIATION  
**DURATION** : 3 Hours  
**LEVEL** : 1.1  
**DATE** : 25 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Analyse the role of gender in reproducing social inequalities in schools. [100]
2. Discuss the educational implications of the neo-Marxist perspective on social stratification. [100]
3. 'Social stratification is inevitable.' Assess the validity of this assertion. [100]
4. Discuss the relationship between streaming and social stratification. [100]
5. Propose strategies that schools can adopt to promote equality of educational opportunity for learners with impairments. [100]

**THE END**

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