



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY
EXAMINATION PAPER

MODULE CODE : BESO122
MODULE TITLE : DEVIANCE AND EDUCATION
DURATION : 3 HOURS
LEVEL : 1.2
DATE : ~~28 NOV 2025~~ 24 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Justify the Module `Deviance and Education` in teacher training [100]
2. Assess the discrepancies between committed and recorded crime in schools in Zimbabwe. [100].
3. Discuss any three factors that inhibit efforts to reduce deviance in the Zimbabwean schools. [100].
4. Critique the view that students in low income schools commit more crimes than students from high income schools. [100].
5. Examine the impact of technology on spreading crime in the schools in Zimbabwe. [100].

THE END

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