



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BESO121
MODULE TITLE : SOCIOLOGY OF THE SCHOOL
DURATION : 3 Hours
LEVEL : 1.1
DATE : 25 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Assess the extent to which Weber's bureaucratic model enhances school effectiveness. [100]
2. Analyse the significance of any **four** of the following concepts in promoting quality education:
 - a) Feedback (25)
 - b) Resource inputs (25)
 - c) Transformation process (25)
 - d) Outputs (25)
 - e) Environment (25)
3. Discuss the impact of ability streaming on the educational achievement of learners. [100]
4. 'The school socialises learners into a shared culture.' Evaluate the validity of this statement. [100]
5. Examine the relationship between school culture and school effectiveness. [100]

2/2 pm

THE END