



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: BES0114/BEPS114

MODULE TITLE: EDUCATION, GOVERNANCE AND LEADERSHIP

DURATION: 3 HOURS

LEVEL: 1.1

DATE:

24 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Justify the need for transparency and stakeholder involvement in school budgeting processes, citing possible risks of exclusion. (100)
2. Discuss the importance of ethical leadership and good governance in ensuring accountability and public trust in school administration. (100)
3. Evaluate the impact of globalization on school administration practices in Zimbabwe, particularly in the areas of curriculum, ICT and teacher development. (100)
4. Propose strategies to mitigate school-community conflicts, using real or hypothetical examples from Zimbabwean schools. (100)
5. Analyse the benefits and challenges of Public-Private Partnerships (PPPs) in the financing and administration of schools. (100)

14 / 2 (pm)