



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BEPS125
MODULE TITLE : BEHAVIORAL PSYCHOLOGY
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 28 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Evaluate the effectiveness of various schedules of reinforcement on the rate of learning and the resistance to extinction. (100)
2. Discuss how the principles of social learning can be integrated with traditional behavioral approaches to provide a more holistic understanding of student behavior. (100)
3. Critically evaluate the relevance of the major critiques of behavioral psychology to the selection behavior modification methods in education. (100)
4. You observe a student, David, frequently getting into arguments on the playground. You notice that when he does this, his peers often laugh and give him attention. Explain David's behavior using the principles of operant conditioning. How could you intervene to modify this behavior? (100)
5. A high school student, Alex, starts wearing a certain style of clothing after observing a popular senior student wearing it. Explain this scenario using a relevant behavioral theory, and discuss the implications of this kind of learning in a school environment. (100)

THE END

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