



ZIMBABWE EZEKIEL GUTI UNIVERSITY

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FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

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DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BEPS124  
MODULE TITLE : PSYCHOLOGICAL ISSUES IN GENDER STUDIES  
DURATION : 3 HOURS  
LEVEL : 1.2  
DATE : . 27 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Analyze the influence of mental frameworks, or schemas, in processing and categorizing gender-related information. (100)
2. Explain the concept of intersectionality as it applies to the psychology of gender. (100)
3. Describe the link between body image and mental health in the eyes of a school going teenager. (100)
4. Scenario: A school's curriculum on historical figures primarily focuses on the achievements of men. When a student asks about female historical figures, the teacher responds, "We'll get to them later," but never does.  
Question: Explain how this situation illustrates a form of gendered classroom dynamics and discuss its potential impact on both male and female students. (100)
5. Discuss the psychological implications of harassment and gender-based bullying in various contexts, such as the workplace or school. (100)

THE END

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