



ZIMBABWE EZEKIEL GUTI UNIVERSITY

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FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

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DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BEPS123  
MODULE TITLE : Measurement and Evaluation in Psychology  
DURATION : 3 HOURS  
LEVEL : 1.2  
DATE : 26 NOV 2025

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Explain internal consistency reliability, including the concept of Cronbach's alpha and split-half reliability. (100)
2. Beyond the types of reliability, what are the various factors that can affect a measure's reliability, and what steps can a test developer take to improve it? (100)
3. Discuss how norms, percentile ranks, and Z-scores are used to interpret a standardized test score. (100)
4. A test administrator is preparing to give a standardized IQ test to a student from a different cultural and linguistic background than the one the test was developed for. The student is a non-native English speaker. What are the key ethical and legal issues that the administrator must consider, and what precautions should they take to ensure a fair and equitable assessment? (100)
5. You are tasked with developing a new simple assessment tool in a pair project. You decide to create a short quiz to measure students' knowledge of psychological research methods. Describe the steps you would take to design and pilot this tool, paying specific attention to item writing and item analysis. (100)

THE END

a/o pm