



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BEPS121
MODULE TITLE : MANAGEMENT IN EDUCATION
DURATION : 3 HOURS
LEVEL : 1.2
DATE :

24 NOV 2025

~~28 NOV 2025~~

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages
6. Answer sheets are provided



1. Critically analyze the interplay between educational psychology and management practices, drawing on at least two key theories of management. (100)
2. Formulate a comprehensive strategy for managing human resources within a school context, covering recruitment, selection, induction, and performance management. (100)
3. Examine the contribution of principles of school finance, including budgeting, resource allocation, and financial accountability in effective operational management. (100)
4. Analyze the role of performance management and professional development in promoting a culture of continuous improvement among staff. (100)
5. Scenario: You have just been appointed as the new principal of a school with a long-standing traditional culture. You want to implement a new strategic plan focused on modern teaching methods and technology integration. How would you manage this change effectively, addressing potential resistance from staff and applying theories of leadership and school culture? (100)

THE END

S/O (aw)