



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD114/EPD111/BEPS111/BESO111

MODULE TITLE : SOCIOLOGY OF EDUCATION

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 26 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Females are suitable ECD teachers. Discuss (100).
2. Analyse the role of an ECD teacher in promoting equal educational opportunities among ECD learners. (100).
3. Discuss four indicators of poverty among grade one learners in your class. (100).
4. Justify the relevance of Kohlberg's ideas of moral development to an ECD caregiver. (100)
5. Examine the role played by a school counsellor in mitigating the impact of drug abuse among infant grades. (100).

14/2 (am)

THE END