



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HUMANITIES, EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND LEADERSHIP DEVELOPMENT

EXAMINATION PAPER

COURSE CODE : ECD 201
COURSE TITLE : CREATIVE ARTS IN ECD
DURATION : 3 Hours
DATE : 11 NOV 2019

INSTRUCTIONS TO CANDIDATES:

1. Answer any THREE questions only.
2. All questions carry equal marks
3. Start each question on a new page of your answer sheet.

Question 1

‘The teacher remains the essential driving force for creative arts education for young children.’
Discuss.

Question 2

With reference to Gardner’s Theory of Multiple Intelligence, evaluate the theories of intelligence in relation to creativity.

Question 3

Analyse the role of professional artists and creative adults in the development of creativity in young children.

Question 4

Explore ways of assessing creativity at the Infant school level.

Question 5

Examine the High Scope Approach in relation to its emphasis on creativity.

END OF EXAMINATION