



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD111

MODULE TITLE : THEORIES OF CHILD DEVELOPMENT

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 27 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions, at least one question from each section.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Explore how the concept of the “subjective self” in Stern’s theory contributes to the development of empathy and emotional attunement. (100)
2. Compare Erikson’s theory with Bowlby’s attachment theory in terms of how each explains the development of self and relationships.(100)
3. Compare and contrast Piaget’s and Bruner’s cognitive development theories. (100)
4. Discuss any **four** factors that influence children’ social and cognitive development according to Vygotsky’s Socio-cultural theory. (100)
5. ‘Traditional Indigenous beliefs and practices around pregnancy and childbirth can inform modern understandings of prenatal development and its impact on child well-being’. Discuss. (100)

4/2.

pm

THE END