



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE: BECD419/ BECD226
MODULE TITLE: INSTRUCTIONAL MEDIA AND TECHNOLOGY IN ECD
DURATION: 3 HOURS
LEVEL: 4.1/2.2
DATE:

26 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages.



1. Examine any four challenges of integrating ICT in rural Zimbabwean ECD settings.(100)
2. Discuss how digital storytelling can improve language development in young learners.(100)
3. Discuss the historical development of educational technology and how it has influenced current ECD practices. (100)
4. Evaluate the cultural relevance of using imported digital applications (e.g., foreign cartoons or games) in the Zimbabwean ECD classroom. (100)
5. Design a lesson plan outline for an ECD literacy lesson, showing how you would integrate at least two types of instructional media (one traditional and one digital).(100)

THE END

4/0