



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

**Bachelor of Science (Hons) in Development Studies: Part 2
Semester 1**

Module CODE : ADS 215
Module TITLE : Human Rights and Development
DURATION : 3 Hours
DATE : 24 NOV 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any **THREE** questions.
2. Each question carries 25 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. 'The world is not rigid and communities vary from one to another. These differences in societies makes the concept of universalism to be questionable.' As a human rights student, discuss the tensions between the concept of universalism and cultural relativism in the context of human rights issues.
2. International NGOs such as Amnesty International and the Human Rights Watch advance human rights globally. Using examples, present a paper on their contributions and limitations in holding states and corporations accountable for human rights violations.
3. 'Freedom of expression is a fundamental human right, but it can conflict with efforts to combat hate speech.' Analyse how international human rights law balances these competing interests with reference to specific cases or controversies such as social media regulations or blasphemy laws to support your argument.
4. 'In Zimbabwe, freedom of speech is guaranteed by the state yet there is no freedom after the speech.' Analyse this statement in line with human rights situation using evidence from the 2nd Republic.
5. 'Child marriage is rampant in Zimbabwe, especially among Indigenous apostolic churches. Zimbabwe's apostolic churches also often rejects medicine and hospital treatment.' As a human Rights advocate, react to the proposition that religion has been used to violate human rights in most parts of the world citing relevant examples.

THE END

15/28 - pm