



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF HERITAGE, HUMANITIES AND SOCIETAL ADVANCEMENT

DEPARTMENT OF DEVELOPMENT, PROGRAMMING AND MANAGEMENT

EXAMINATION PAPER

Diploma in Humanitarian Aid and Disaster Management

Part 1 Semester 1

COURSE CODE : DHAD113
COURSE TITLE : Project Planning for Complex Emergencies
DURATION : 2 Hours
DATE : 25 SEP 2025

INSTRUCTIONS TO CANDIDATES:

1. Answer any **TWO** questions only.
2. Each question carries 50 Marks.
3. Start each question on a new page of your answer sheet.
4. Use relevant examples or case studies in answering your questions

1. As a humanitarian and aid worker, discuss the key characteristics of a complex emergency using relevant examples. **(50)**

2. Musungu is a development and humanitarian organisation involved in public health. It is running an 8 months project on Water, Sanitation and Hygiene. Among its priorities is the construction of Blair toilets in Manhenga area of Bindura, an area where on average 5 families share one Blair toilet with the area having 70 families. Its plan stipulates that it has to construct 90 Blair toilets in a period of 8 months. According to the organisation, under normal circumstances and everything being held constant, 12 Blair toilets can be constructed per month. After 3 months of project initiation, it is discovered that the organisation has constructed 15 Blair toilets.
Using the above information, answer the following questions.
 - i. Identify the target, indicator, benchmark and baseline. **(24)**
 - ii. What advice would you give the project managers considering the progress and rate or pace at which the project is running? **(12)**
 - iii. Discuss the relevance of indicators in project planning and management using the above information. **(14)**

3. In response to climate change, the government of Zimbabwe intends to educate the community of Binga on climate change and potential coping and adaptation practices. As a development and humanitarian official for the government of Zimbabwe;
 - i. Produce a simplified logical framework matrix for the government's intention. **(25)**
 - ii. Show the initiative results chain. **(10)**
 - iii. Establish a theory of change for the initiative. **(7)**
 - iv. Discuss the differences and similarities between a logframe and theory of change. **(8)**

4. Discuss the strengths and weaknesses of using the logical framework in project planning and management. **(50)**

THE END

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