



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : EPD116

MODULE TITLE : INTRODUCTION TO SCHOOL ADMINISTRATION

DURATION : 3 HOURS

LEVEL : 1.1

DATE : 28 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. The District Schools inspectorate has raised concerns with you over your administrative techniques that have resulted in members of staff seeking transfers often. Justify the choice of your school administrative techniques. (100)
2. As a newly promoted head, you have been facing some challenges with your members of staff on your preferred supervision tools. Justify to the members of staff the relevance of the narrative report as a supervision instrument in schools. (100)
3. Student teachers posted to your school have asked you to relate the applicability of the Weberian thesis of bureaucracy in the management of schools. Prepare a presentation for the students. (100)
4. You have been posted to head a rural school where parents dictate the school governance protocols in line with their ethnic belief systems. Discuss the strategies you would use to influence change at the school.
5. There has been reported misappropriation of funds at your school. Assess the role of any three school committees in the management of school finances at your school to rectify the problem. (100)

THE END