

**ZIMBABWE EZEKIEL GUTI UNIVERSITY**

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**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP**

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**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY**

**EXAMINATION PAPER**

**MODULE CODE** : EPD 115  
**MODULE TITLE** : TECHNOLOGY OF EDUCATION  
**DURATION** : 3 Hours  
**LEVEL** : 1.1  
**DATE** : 27 NOV 2024

**INSTRUCTIONS TO CANDIDATES:**

1. Answer any four (4) questions.
2. Each question carries (25) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages

**Answer any 4 questions**

1. Discuss the challenges teachers encounter when facilitating online class discussions and suggest strategies to address these issues. **[25 Marks]**
2. Discuss the historical advancements in technology integration within education, identifying at least three significant milestones and their effects on teaching and learning. **[25 Marks]**
3. As a high school teacher planning to incorporate various digital resources (such as images, videos, and articles) into your lessons, explain the essential copyright and fair use principles to consider when selecting these materials. Discuss actions you would take to ensure legal and ethical use of the content? **[25 Marks]**
4.
  - (a) The transition to online learning has introduced new challenges in maintaining academic integrity. Discuss two specific challenges teachers may face in verifying the authenticity of student work during online assessments. **[10 Marks]**
  - (b) For each challenge identified, propose a solution or strategy that high school teachers can adopt to reduce the likelihood of academic dishonesty. **[15 Marks]**
5. Discuss possible advantages and drawbacks of using artificial intelligence in personalised learning? **[25 Marks]**

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