



ZIMBABWE EZEKIEL GUTI UNIVERSITY

**FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND
LEADERSHIP**

**DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY
EXAMINATION PAPER**

MODULE CODE : EPD114
MODULE TITLE : TEACHING METHODS SUBJECT 1
DURATION : 3 HOURS
LEVEL : 1.2
DATE : 25 NOV 2024

INSTRUCTIONS TO CANDIDATES:

1. Answer any three (3) questions.
2. Each question carries 100 marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. You recently attended a ZIMSEC workshop on the principles of effective test item construction. Prepare a report that you will present to the staff members at your school.
2. Despite the ongoing shift from teacher-centred to learner-centred pedagogy, some educators still depend on traditional teacher-centred approaches. Prepare a critique of teacher-centred pedagogy for presentation at a staff development workshop.
3. Discuss the educational implications of Maslow's Hierarchy of Needs Theory to a secondary school teacher. [100]
4. Prepare a seminar paper on the significance of the Teaching Methods Module to Postgraduate Diploma in Education students. [100]
5. Select a concept from your curriculum learning area that you intend to teach to a specific form using the inquiry-based approach.
 - a) Discuss how you would teach the concept. [40]
 - b) Assess the effectiveness of the approach in the teaching and learning of the concept. [60]