



ZIMBABWE EZEKIEL GUTI UNIVERSITY

FACULTY OF EDUCATION, GOVERNANCE, THEOLOGY AND LEADERSHIP

DEPARTMENT OF CURRICULUM AND EDUCATIONAL PHILOSOPHY

EXAMINATION PAPER

MODULE CODE : BECD127
MODULE TITLE : MANAGING ECD PROGRAMMES
DURATION : 3 HOURS
LEVEL : 1.2 26 NOV 2024
DATE :

INSTRUCTIONS TO CANDIDATES:

1. Answer three (3) questions.
2. Each question carries (100) marks.
3. Number of marks for part questions are shown in brackets.
4. Start each question on a new page.
5. This paper consists of two (2) pages



1. Discuss strategies for overcoming challenges faced by Teachers in Charge managing ECD centres. (100)
2. Assess the significance of monitoring and evaluation in managing ECD centres. (100)
3. Given a scenario where an ECD centre is integrating children from diverse linguistic backgrounds, evaluate how ECD teachers would apply different strategies to ensure effective communication and learning for all children. (100)
4. As an ECD manager, you noticed an outbreak of absenteeism at your centre. Discuss how you would manage the problem. (100)
5. Evaluate the role of an ECD teacher in the management of ECD centres. (100)

THE END